

INDEPENDENCE AND INTERACTION WITH OTHERS



From the start, the children learn to become responsible and independent. The promotion of a culture of giving feedback means that they learn to think about their learning and may under certain conditions plan their own learning and leisure activities.

Interaction with others and the world is another major aspect. The children are placed in learning groups consisting of at least two different age groups. They learn to organise their speech and their thoughts, to express themselves in public, to formulate an argue, to have their opinions heard within the class council and to represent their group in the pupil parliament. The children regularly take part in theatrical performances and go on school outings and excursions.

All pupils are monitored, including those with learning difficulties and special needs, by the teaching staff and an interdisciplinary team made up of a welfare worker, a speech therapist, a pedagogue, a psychologist and a psychomotor therapist. The team is on-site at the school and provides personalised monitoring, with the parents' consent.

Food and nutrition are also very important to us. The school kitchen prepares full meals, vegetarian and non-vegetarian, using regional and organic products; as much as possible, the meals are suitable for children with allergies.

A PRIMARY SCHOOL PROVIDING AN INCLUSIVE EDUCATION

Eis Schoul is a full-time day school. The education it provides complies with the official Luxembourg programmes for your child's entire primary education (including kindergarten). 10% of the children in our school have special needs.

FULL DAY

7.30 am to 6.30 pm Monday to Friday in term time. Holiday tuition in half-term holidays (autumn, spring and summer terms).

COMPULSORY ATTENDANCE IN TERM TIME

Kindergarten	8.30 am to 11.45 am
Cycle 1	8.30 am to 3.30 pm
Cycle 2-4	8.00 am to 3.30 pm

OPTIONAL ATTENDANCE IN TERM TIME

Kindergarten	7.30 am to 8.30 am
	8.30 am to 11.45 am
	11.45 am to 3.30 pm
	3.30 pm to 6.30 pm (after-school supervision)
Cycle 1	7.30 am to 8.30 am
	3.30 pm to 6.30 pm (after-school supervision)
Cycle 2-4	7.30 am to 8.00 am
	3.30 pm to 6.30 pm (after-school supervision)

Optional supervision in half-term holidays (autumn, spring and summer terms).

SCHOOL'S RESTAURANT

Preparation of meals and snacks by the Ministry of National Education, Childhood and Youth's Restopolis service.

- Morning snack at 10.00 am
- Midday meal between 11.45 am and 1.45 pm
- Fruit/vegetables snack at 3 pm
- Snack between 3.45 pm and 4.10 pm



T +352 4796-6327
F +352 26 43 16 58
E info@eisschoul.lu

47-51, rue des Maraîchers
L-2124 Luxembourg

EVERYONE HAS SKILLS



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A NEW TYPE OF STATE SCHOOL

Eis Schoul is a state primary school. Its mission is to develop new forms of learning and teaching and it operates under inclusive educational principles. The children work together in multi-age groups for cycle 1-4 and also in after-school activities. They are accepted in all their diversity; they learn at their own pace to become independent, responsible, capable of interacting with others and making themselves heard while respecting others' points of view.

www.eisschoul.lu



PLAYING A PART IN THEIR OWN LEARNING

Our aim is to help children to become independent, fulfilled people and to prepare them for Luxembourg secondary education. The fact that our educational principles are based on freedom of expression and cooperation means that the children come to play a part in their own learning.



Pupils play a full and active role in all aspects of school and after-school life regardless of their sociocultural, physical, sensory and emotional characteristics. In response to each pupil's multiple skills and needs, we adapt our teaching and activities through initiatives such as additional training, collaboration with an academic institution and participation in educational exchange networks.

Eis Schoul supports effective, clear and transparent communication with parents, in their children's interests, and also encourages students to take part in democratic activities. Children are regularly invited to put their citizenship into action in a community that is learning to become responsible, mutually supportive and empathetic. Under the supervision of the teaching staff, pupils learn that every opinion, project and action counts.



OUR FUNDAMENTAL VALUES



1 DIVERSITY, MULTILINGUALISM AND MULTICULTURALISM

For us, the diversity of our pupils is not only an asset but it is also becoming the norm in all our school and after-school activities.

2 EQUALITY OF OPPORTUNITY AND MUTUAL SUPPORT

We adapt our teaching to each pupil's needs and abilities in order that everyone can make progress. We support pupils as they work together, encouraging team spirit.

3 INDEPENDENCE, FREEDOM, EMPATHY, FULFILMENT AND JOY

This is what we want to develop in all our children. It is impossible to install a love of learning in children, to fulfil them or make them independent without pleasure or joy.

4 CITIZENSHIP, PARTICIPATION, RESPECT FOR OTHERS

One of the fundamental aspects of our teaching is awakening our pupil's participation in democracy – today's children are tomorrow's citizens.

5 CLARITY AND TRANSPARENCY, COURAGE AND HONESTY, DISCIPLINE

These are the essential qualities that all **Eis Schoul** staff members strive to maintain every day in their work.

6 CONFIDENCE

Parents can give us their trust. We do everything we can to ensure that their children have a fulfilling educational experience and are fully prepared for Luxembourg secondary school.